

SC Annual School Report Card Summary

SIX MILE ELEMENTARY

Pickens

Grades: PK-5 **Enrollment: 489**

Principal: R. Clifton Alexander Superintendent: Dr. Henry Hunt **Board Chair: Jim Shelton**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

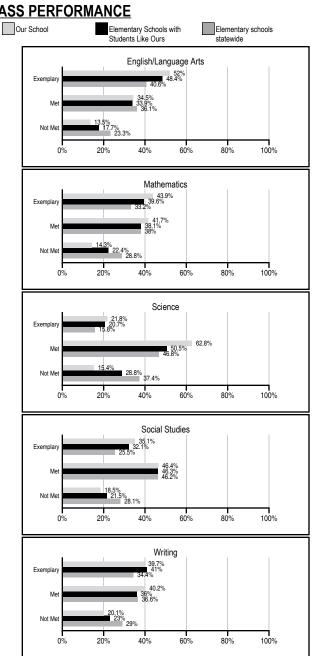
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Good	Average	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	38	31	0	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina		38		34	2	2	6
Nation		34		34		24	7
■ Below Basic [% □ Basic	Below B		% Basic, Profice Advanced	cient, an	ıd Adva	nced
MATH – GRADI	E 4 (200	9)	ı				
South Carolina		22		44		29	5
Nation		19		43		33	
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SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

SIX MILE ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=489)				
Retention rate	3.6%	Up from 2.1%	1.2%	1.2%
Attendance rate	96.3%	Down from 96.7%	96.2%	96.1%
Eligible for gifted and talented	23.2%	Up from 15.5%	16.0%	11.7%
With disabilities other than speech	5.8%	Down from 9.4%	7.5%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Up from 65.6%	62.2%	60.5%
Continuing contract teachers	96.8%	Up from 87.5%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.6%	Up from 85.6%	89.9%	87.0%
Teacher attendance rate	94.7%	Up from 94.5%	95.5%	95.4%
Average teacher salary*	\$49,895	Down 0.0%	\$48,113	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.3 days	Down from 7.0 days	10.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 19.9 to 1	19.9 to 1	19.2 to 1
Prime instructional time	90.5%	Down from 90.6%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,019	Down 4.8%	\$6,951	\$7,548
Percent of expenditures for instruction**	60.4%	Up from 59.7%	69.3%	68.7%
Percent of expenditures for teacher salaries**	57.1%	Up from 53.9%	66.4%	65.1%
% of AYP objectives met * Length of contract = 185+ days.	100.0%	No Change	100.0%	100.0%

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	61	42
Percent satisfied with learning environment	100.0%	78.7%	85.7%
Percent satisfied with social and physical environment	100.0%	91.8%	95.1%
Percent satisfied with school-home relations	100.0%	93.3%	81.0%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Six Mile Elementary School with the cooperative effort of students, teachers, and parents continued in its mission to provide a quality education that encourages achievement for all students in a safe and caring environment. A recipient of the 2010 Silver Award and 2010 Upstate Safe Kids School Award, Six Mile Elementary continued as an ambassador for improved educational and safety practices. Summer renovations secured the front entrance and upgraded the computer lab, professional learning area, fire, audio and phone systems. Six Mile continued initiatives promoting literacy and mathematics, such as a balanced literacy model with nightly reading in level books, Marcy Cook math strategies, "Journal Boards" in math and language arts, and writing across the curriculum. MAP test analysis provided direction for aligning instruction and assessment with curriculum standards while "Flexible Groups" addressed areas of improvement. Single-gender instruction was implemented in grades 2 & 3 as another way to differentiate instruction. Our staff participated in monthly professional development sessions to learn the best strategies for teaching boys and girls, and Six Mile chartered the first Guys Read Club in the state. Daily common planning time, school-wide monthly meetings, workshops and conferences kept teachers abreast of the latest research and best practices in various subject areas. All teachers at Six Mile Elementary are Highly Qualified and seven teachers are National Board Certified. In addition, innovative programs already in place at Six Mile Elementary included: wireless internet and Promethean Boards in each classroom, academic achievement recognition and awards, enrichment clubs in grades 3-5; grade-level and school-wide service learning projects, character education program, SIC and PTO, family academic nights and author visits, comprehensive art, music and physical education programs, and a challenging and interactive curriculum. Volunteers, many of which are trained parents and community members, are a vital part of Six Mile Elementary's instructional program. Their many hours of service in areas such as our tutorial programs have placed our school at the top in our district in volunteer hours. These efforts have shown that the collaboration of all stakeholders is vital in our vision to build success beyond the classroom while promoting the development of the "whole child" and meeting rigorous, new academic standards.

Clif Alexander, Principal Amanda Wylie, SIC Chairperson

^{**} Prior vear audited financial data available